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<th>Session D</th>
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<tr>
<td>Corporate Room 1 2nd Floor Solomon Building Rosario T. Bicera</td>
<td>1:30 – 1:55</td>
<td>2:00 – 2:25</td>
<td>2:30-2:55</td>
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| Cody Conference Room A
1st Floor
Cody Building
Ma. Teresa F. Golez | 1:30 – 1:55 | 2:00 – 2:25 | 2:30-2:55 | 3:00-3:25 |
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<tr>
<td><strong>Cody Conference Room B</strong></td>
<td>1:30 – 1:55</td>
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<td><strong>1st Floor Cody Building</strong></td>
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<td><strong>Sweet Rose P. Leonares</strong></td>
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<tr>
<td><strong>2013-26</strong></td>
<td><strong>Effects of Historical Vignettes about Mathematicians on Student Interest and Achievement in High School Algebra</strong></td>
<td><strong>2013-47</strong></td>
<td><strong>2013-41</strong></td>
<td><strong>2013-13</strong></td>
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<td><em>Jocelyn Faustino-Goyena</em></td>
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<tr>
<td><strong>2013-47</strong></td>
<td><strong>The Effect of Using History of Mathematics on Students’ Mathematics Achievement and Attitude</strong></td>
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<td><em>Sherrie Ann Cananua-Labid</em></td>
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<td><strong>2013-41</strong></td>
<td><strong>Correlational Study on the Performance of Students in the Division Unified Test (DUT) in Relation to the National Achievement Test (NAT)</strong></td>
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<td><em>Evangeline I. Lurica</em></td>
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<td><em>Joy L. Picar</em></td>
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<td><strong>2013-13</strong></td>
<td><strong>OLSAT Result and Students’ Academic Performance as Predictors to LET Result of Teacher Education Graduates in Davao del Norte State College</strong></td>
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<td><em>Analiza C. Paña</em></td>
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# Parallel Session I

**Day 2**  
October 25, 2013  
1:30-3:30

| Venue and Moderator | Session A  
1:30 – 1:55 | Session B  
2:00 – 2:25 | Session C  
2:30-2:55 | Session D  
3:00-3:25 |
|---------------------|-------------|-------------|-------------|-------------|
| Computer Science Laboratory 1 (CSL1)  
1st Floor Science and Engineering (SE) Building  
Chrisalia S. Eriso | 2013-08 Discourse and Writing of Mathematical Task and Students’ Performance  
Charita A. Luna  
Dennis A. Tarepe  
Marites G. Polizon | 2013-46 Exploring the Use of Journal Writing in Developing Mathematical Thinking Processes  
Jenlyn C. Francisco  
Minie Rose C. Lapinid | 2013-54 Perceptions of PNU Teachers and Students on Having Big Classes  
Erminda C. Fortes  
Rosemarievic V. Diaz |
### PARALLEL SESSION I

<table>
<thead>
<tr>
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<td>Session B 2:00 – 2:25</td>
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<tr>
<td><strong>Computer Science Laboratory 2 (CSL2)</strong> 1st Floor Science and Engineering (SE) Building</td>
<td><strong>Session A</strong> 1:30 – 1:55</td>
<td><strong>Session B</strong> 2:00 – 2:25</td>
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<tr>
<th>Venue and Moderator</th>
<th>Session E 4:00 – 4:25</th>
<th>Session F 4:30 – 4:55</th>
<th>Session G 5:00-5:25</th>
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</table>
| Corporate Room 2            | 4:00 – 4:25| 2013-04 Assessment of Third Year High School Students’ Van Hiele Levels of Geometric Conceptual Understanding in Selected Secondary Public Schools in Lanao del Sur  
Normalah P. Solaiman       | 4:30 – 4:55| 2013-33 Proof Schemes and Pattern of Proofs Displayed by High School Students  
Norman Manzon Diaz          | 5:00-5:25  |
| 2nd Floor Solomon Building  | Geraldine Y. Abella |                                                                              | 2013-29 Enhancing Students’ Conceptual Understanding, Problem Solving and Proving Performances in Geometry through Problem Posing and Cooperative Learning  
Mylene A. Palattao          |
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<td><strong>Computer Science</strong>&lt;br&gt;<strong>Laboratory 1 (CSL1)</strong>&lt;br&gt;<strong>1st Floor Science and Engineering (SE) Building</strong></td>
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<tr>
<td>Chrisalia S. Eriso</td>
<td>2013-12&lt;br&gt;<strong>Metacognitive Strategy Training: Its Effect on the Problem Solving Ability of Selected Secondary Mathematics Teachers in the City Division of Puerto Princesa</strong>&lt;br&gt;Leo L. Lactuan</td>
<td>2013-62&lt;br&gt;<strong>Experiences of Education Students in Solving Non-routine Problems in Mathematics</strong>&lt;br&gt;Marvin S. Daguplo</td>
<td>2013-06&lt;br&gt;<strong>A Case Study on the Problem Solving Abilities of Second Year Engineering Students</strong>&lt;br&gt;Salvador A. Loria, Jr.</td>
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